



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Imperial Unified (13 63164 0000000)

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Current Submissions and Deadlines

Below are data entry forms with upcoming deadlines or are overdue to be certified. All open data collections can be found under Data Entry Forms.

Certified data that is no longer editable can be viewed in the Reports section.

19 Data Collection(s) found.

Fiscal Year 2016-17	Deadline	Status
Title II, Part A Fiscal Year Expenditure Report, 24 Months	June 30, 2018	Draft jleal, 5/17/2018 8:09 AM
Title III English Learner YTD Expenditure Report, 24 Months	June 30, 2018	Draft jleal, 5/17/2018 9:30 AM
Title III Immigrant YTD Expenditure Report, 24 Months	June 30, 2018	Draft jleal, 5/17/2018 9:31 AM

Fiscal Year 2017-18	Deadline	Status
Title I, Part A Nonprofit Private School Students Served	June 30, 2018	None
Title II, Part A Fiscal Year Expenditure Report, 12 Months	June 30, 2018	None
Title III English Learner YTD Expenditure Report, 12 Months	June 30, 2018	Draft jleal, 5/17/2018 9:42 AM
Title III English Learner Nonprofit Private School Reimbursement	June 30, 2018	None
Title III Immigrant YTD Expenditure Report, 12 Months	June 30, 2018	None
Title III Immigrant Nonprofit Private School Students Served	June 30, 2018	None
Homeless Education Policy, Requirements, and Implementation	June 30, 2018	Draft jleal, 5/17/2018 10:01 AM

Fiscal Year 2018-19	Deadline	Status
Protected Prayer Certification	June 30, 2018	Draft jleal, 5/17/2018 10:03 AM
LCAP Federal Addendum Certification	June 30, 2018	Draft jleal, 5/21/2018 11:30 AM
Application for Funding	June 30, 2018	Draft jleal, 5/17/2018 11:02 AM
Nonprofit Private School Consultation	June 30, 2018	Draft jleal, 5/21/2018 11:38 AM
Other ESEA Nonprofit Private School Participation	June 30, 2018	Draft jleal, 5/21/2018 11:40 AM
Title I, Part A Nonprofit Private School Participation	June 30, 2018	Draft jleal, 5/21/2018 11:40 AM
Title III English Learner Student Program Subgrant Budget	June 30, 2018	Draft jleal, 5/17/2018 11:08 AM
Title III Immigrant Student Program Subgrant Budget	June 30, 2018	Draft

5/30/2018

LEA Home Page (CARS) (CA Dept of Education)

jleal, 5/17/2018 11:18 AM

Substitute System for Time Accounting

June 30, 2018

Draft

jleal, 5/21/2018 11:43 AM

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General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2016-17 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2016 through June 30, 2018.

Required fields are denoted with an asterisk (*).

2016-17 Title II, Part A entitlement: \$76,919

Professional Development Expenditures

Professional development for teachers: 63593

Professional development for administrators: 399

Subject matter project:

Other professional development expenditures:

Exams and Test Preparation Expenditures

Exam fees, reimbursement:

Test preparation training and or materials:

Other exam and test preparation expenditures:

Recruitment, Training, and Retaining Expenditures

Recruitment activities:

Hiring incentive and or relocation allotment:

National Board Certification and or stipend:

Verification process for special settings (VPSS):

University course work: 8649

Other recruitment training and retaining expenditures: 3312

Miscellaneous Expenditures

Class size reduction:

Administrative and indirect costs: 2810

Total funds transferred to Title I, Part A:

Other allowable expenditures or encumbrances:

Total expenditures and encumbrances: \$78,763

5/30/2018

2016-17 Title II, Part A Fiscal Year Expenditure Report, 24 Months Data Entry (CARS) (CA Dept of Education)

2016-17 Unspent Funds:

\$0

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2016-17 Title III English Learner YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through June 30, 2018.

Required fields are denoted with an asterisk (*).

Required and Authorized English Learners Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

(1) Upgrading program objectives and effective instruction strategies. (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures. (3) Providing tutorials and academic or vocational education for English learners and intensified instruction. (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services. (5) Improving the English language proficiency and academic achievement of English learners. (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

2016-17 Title III English learner entitlement: \$93,357

Object Code - Activity

* 1000-1999 Certificated personnel salaries:	56200
* 2000-2999 Classified personnel salaries:	0
* 3000-3999 Employee benefits:	12083
* 4000-4999 Books and supplies:	28
* 5000-5999 Services and other operating expenditures:	23206
* Administrative and indirect costs:	1840
Total year-to-date expenditures:	\$93,357
2016-17 Unspent funds:	\$0

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Geoffrey Ndirangu, Language Policy and Leadership Office | gndirang@cde.ca.gov | 916-323-5831
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2016-17 Title III Immigrant YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through June 30, 2018.

Required fields are denoted with an asterisk (*).

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2016-17 Title III immigrant entitlement: \$6,138

Object Code - Activity

* 1000-1999 Certificated personnel salaries: 5228

* 2000-2999 Classified personnel salaries: 0

* 3000-3999 Employee benefits: 910

* 4000-4999 Books and supplies: 0

* 5000-5999 Services and other operating expenditures: 0

* Administrative and indirect costs: 0

Total year-to-date expenditures: \$6,138

2016-17 Unspent funds: \$0

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2017-18 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

Required fields are denoted with an asterisk (*).

No schools need data entered at this time. Either there are no participating nonprofit private schools or Title I, Part A School Allocations has not been certified, funded school data is not available.

Sylvia Hanna, Title I Policy and Program Guidance Office | shanna@cde.ca.gov | 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office | RDeRose@cde.ca.gov | 916-323-0472
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2017-18 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2017 through June 30, 2018.

Required fields are denoted with an asterisk (*).

2017-18 Title II, Part A entitlement: \$85,336

Professional Development Expenditures

Professional development for teachers:

Professional development for administrators:

All other professional development expenditures:

Recruitment, Training, and Retention Expenditures

Recruitment activities:

Training activities:

Retention activities:

All other recruitment, training, and retention expenditures:

Miscellaneous Expenditures

Class size reduction:

Administrative and indirect costs:

Total funds transferred out of Title II, Part A:

Equitable services for nonprofit private schools:

All other allowable expenditures and encumbrances:

Total expenditures and encumbrances: \$0

2017-18 Unspent funds: \$85,336

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2017-18 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through June 30, 2018.

Required fields are denoted with an asterisk (*).

Required and Authorized English Learners Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

(1) Upgrading program objectives and effective instruction strategies. (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.

(3) Providing tutorials and academic or vocational education for English learners and intensified instruction.

(4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.

(5) Improving the English language proficiency and academic achievement of English learners.

(6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

(7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

2017-18 Title III English learner entitlement: \$94,226

Transferred-in amount: \$0

2017-18 Total allocation: \$94,226

Object Code - Activity

* 1000-1999 Certificated personnel salaries:	24402
* 2000-2999 Classified personnel salaries:	0
* 3000-3999 Employee benefits:	5832
* 4000-4999 Books and supplies:	13544
* 5000-5999 Services and other operating expenditures:	15533
* Direct administration costs: (Amount cannot exceed 2% of the entitlement)	1186
* Indirect costs:	2511
Total year-to-date expenditures:	\$63,008
2017-18 Unspent funds:	\$31,218

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2017-18 Title III English Learner Nonprofit Private School Reimbursement

The purpose of this data collection is to capture the documentable number of private school English learners who received Title III services during the reported fiscal year.

No schools need data entered at this time. There are no participating nonprofit private schools.

Geoffrey Ndirangu, Language Policy and Leadership Office | gndirang@cde.ca.gov | 916-323-5831
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2017-18 Title III Immigrant YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through June 30, 2018.

Required fields are denoted with an asterisk (*).

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2017-18 Title III immigrant entitlement: \$8,663

Transferred-in amount: \$0

2017-18 Total allocation: \$8,663

Object Code - Activity

* 1000-1999 Certificated personnel salaries:

* 2000-2999 Classified personnel salaries:

* 3000-3999 Employee benefits:

* 4000-4999 Books and supplies:

* 5000-5999 Services and other operating expenditures:

* Direct administration costs:
(Amount should not exceed 2% of the entitlement)

* Indirect costs:

Total year-to-date expenditures: \$0

2017-18 Unspent funds: \$8,663

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2017-18 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 U.S.C. 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the ESEA. This collection includes monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

Required fields are denoted with an asterisk (*).

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths

2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:

- a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless
- b) Includes a dispute resolution process
- c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison

3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

- * Homeless liaison first name: Juan
- * Homeless liaison last name: Leal
- * Homeless liaison title: Director of Human Resources and Special Projects
- * Homeless liaison e-mail address: jleal@imperialusd.org
(format: abc@xyz.zyx)
- * Homeless liaison telephone number: 760-355-3058
(format: 999-999-9999)
- Homeless liaison telephone extension:
- * Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education: 0.0
(Format: 0.00)

Homeless Liaison Training Information

* Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years: ☐ No ☒ Yes

Has the homeless liaison provided training to the following personnel:

Principals and other school leaders: ☐ No ☒ Yes

Attendance officers and registrars: ☐ No ☒ Yes



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2017-18 Title III Immigrant Nonprofit Private School Students Served

The purpose of this data collection is to capture the documentable number of private school Immigrant students who received Title III Immigrant services during the reported fiscal year.

No schools need data entered at this time. There are no participating nonprofit private schools.

Geoffrey Ndirangu, Language Policy and Leadership Office | gndirang@cde.ca.gov | 916-323-5831
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2018-19 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

Required fields are denoted with an asterisk (*).

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

* The authorized representative agrees to the above statement: ☐ No ☒ Yes

Authorized Representative's Full Name: Bryan Thomason

Authorized Representative Title: Superintendent

Authorized Representative Signature Date: 06/15/2018 (ex. 04/30/2012)

Comment:
If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)

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Franco Rozic, Title I Monitoring and Support Office | frozic@cde.ca.gov | 916-319-0269
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Teachers and instructional assistants: ☐ No ☒ YesSchool counselors: ☐ No ☒ Yes**Homeless Education Policy and Requirements*** Does the LEA have a written homeless education policy: ☐ No ☒ YesNo policy comment:
Provide an explanation why the LEA does not have a homeless education policy.
(Maximum 500 characters)

Updated policy is scheduled to be approved by December 2018.

Date LEA's board approved the homeless education policy:

03/13/2003 (ex. 04/30/2012)

* Does the LEA meet the above federal requirements: ☐ No ☒ YesCompliance comment:
Provide an explanation why the LEA does not comply with federal requirements.
(Maximum 500 characters)**Title I, Part A Homeless Expenditures**

2017-18 Title I, Part A entitlement: \$496,695

2017-18 Title I, Part A direct or indirect services to homeless children reservation: \$2,000

Amount of 2017-18 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children: 0

Homeless services provided:
(Maximum 500 characters)

Transportation services for students living in temporary locations, after school tutoring, counseling

No expenditures or encumbrances comment:
Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services.
(Maximum 500 characters)

No expenditures have been charged to Title I Homeless Reservation. Transportation costs were covered by non-Title I funds. Additional student support was funded from LCAP.

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Leanne Wheeler, Coordinated School Health and Safety Office | lwheeler@cde.ca.gov | 916-319-0383
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2018-19 LCAP Federal Addendum Certification

Required fields are denoted with an asterisk ().*

Pursuant to Section 1112 (Title 20, United States Code, Section 6312) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA), a local educational agency (LEA) may receive a subgrant from the State only if the LEA has on file with the State a plan approved by the State educational agency.

Within California, LEAs that apply for ESSA funds are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve as the ESSA LEA Plan.

In order to apply for funds, the LEA must certify that the completed Addendum will be approved by the local governing board or governing body of the LEA and submitted to the California Department of Education (CDE), and that the LEA will work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

County Offices of Education and School Districts Enter the original approval date of the county office of education or school district 2017-18 – 2019-20 LCAP: 07/29/2017 (ex. 04/30/2012)

Charter Schools Enter the adoption date of the charter school LCAP: (ex. 04/30/2012)

* Authorized Representative's Full Name: Juan Leal

* Authorized Representative's Title: Director of Human Resources and Special Pro

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Local Agency Systems Support Office | LCFF@cde.ca.gov | 916-323-5233
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2018-19 Application for Funding

Required fields are denoted with an asterisk (*).

Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board: 06/14/2018 (ex. 04/30/2012)

District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name: Elizabeth Juarez

DELAC review date: 05/30/2018

Meeting minutes web address: <http://do.imperialusd.org/Academics/Programs/Englis>

Please enter the Web address of DELAC review meeting minutes (format <http://SomeWebsiteName.xxx>). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.

DELAC comment:
If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

* Title I, Part A (Basic Grant): ☐ No ☒ Yes
ESSA Sec. 1111 et seq.
SACS 3010

* Title II, Part A (Supporting Effective Instruction): ☐ No ☒ Yes
ESEA Sec. 2104
SACS 4035

* Title III English Learner: ☐ No ☒ Yes
ESEA Sec. 3102
SACS 4203

* Title III Immigrant: ☐ No ☒ Yes
ESEA Sec. 3102
SACS 4201

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2018-19 Nonprofit Private School Consultation

The LEA shall provide, on an equitable basis, special education services or other benefits to eligible children attending a nonprofit private school.

Required fields are denoted with an asterisk (*).

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information field in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note:
The LEA of residence is responsible for providing Title I, Part A services to all eligible students who reside in the LEA's Title I attendance area but attend a nonprofit private school. This includes students who attend nonprofit private schools outside the LEA's boundaries

Private School's Believed Results of Consultation Allowable Codes

Y1: meaningful consultation occurred

Y2: timely and meaningful consultation did not occur

Y3: the program design is not equitable with respect to eligible private school children

Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

School Name	School Code	Enrollment	* Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	Remove
Faith Academy	7037740	63	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	Y1	

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5/30/2018

2018-19 Application for Funding Data Entry (CARS) (CA Dept of Education)

* Title IV, Part A (Student Support):

ESSA Sec. 1112(b)

SACS 4127

☐ No ☒ Yes

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2018-19 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

Note: This page will only display if the LEA has applied for Title II, Part A and/or Title III Immigrant / English Learner in the Application for Funding.

Required fields are denoted with an asterisk (*).

Title II, Part A Improving Teacher and Principal Quality

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Title III Immigrant and English Learner Student Subgrant Program

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Title II, Part A Participation	Title III Immigrant Participation	Title III English Learner Participation	School Added
Faith Academy	7037740	63	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N

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 Geoffrey Ndirangu, Language Policy and Leadership Office | gndirang@cde.ca.gov | 916-323-5831
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2018-19 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

Required fields are denoted with an asterisk (*).

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information field in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

School Name	School Code	Enrollment	* Participating	Low Income Student Count	School Added
Faith Academy	7037740	63	<input checked="" type="radio"/> No <input type="radio"/> Yes		N

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2018-19 Title III English Learner Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2018-19 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

Required fields are denoted with an asterisk (*).

Estimated Entitlement Calculation

Estimated English learner per student allocation: \$99.05

* Estimated English learner student count: 975

Estimated English learner entitlement amount: \$96,574

Note: \$10,000 minimum program eligibility criteria

If the LEA's estimated entitlement amount is less than \$10,000 it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the CDE Title III EL Consortium Details Web page at <http://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

* Professional development activities: 8400

* Program and other authorized activities: 47092

* English Proficiency and Academic Achievement: 32163

* Parent, family, and community engagement: 3000

* Direct administration costs: 1931
(Amount cannot exceed 2% of the estimated entitlement)

* Indirect costs: 3988
(LEAs can apply approved indirect cost rate to the portion of subgrant that is not reserved for direct administration costs)

Total budget: \$96,574

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2018-19 Title III Immigrant Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2018-19 Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

Required fields are denoted with an asterisk (*).

Estimated Entitlement Calculation

Estimated immigrant per student allocation: \$92.35

* Estimated immigrant student count: 110

Estimated immigrant entitlement amount: \$10,159

Note: Eligibility criteria

An LEA which has 21 or more eligible immigrant students, or has experienced a significant increase of two percent or more in eligible immigrant students enrollment in the current year compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

* Authorized activities: 9537

* Direct administration costs: 203
(Amount should not exceed 2% of the estimated entitlement)

* Indirect costs: 419
(LEAs can apply approved indirect cost rate to the portion of subgrant that is not reserved for direct administration costs)

Total budget: \$10,159

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2018-19 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

Required fields are denoted with an asterisk (*).

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

* 2018-19 Request for authorization:

☒ No ☐ Yes

LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system:
(Maximum 500 characters)

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